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QER Data Workshop

Led by the Office of Institutional Research (IR)


Fall 2022

- Communication Science & Disorders
- Computer Science
- Law
- Music

Spring 2023

- Communication and Media
- Physics
- Psychology
- Theatre
- Nursing

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Agenda

- 1) Introductions
- 2) Changes in QER data reporting from IR
- 3) Departmental Dashboards
- 4) How to get data from a dashboard
- 5) Example Self-Study Questions
- 6) Questions?



Changes in QER Data Reporting

- In previous years, the Office of Institutional Research (IR) generated 10 static data tables for departments to use for the QER Process
- Now, IR will be giving you access to a new tool: the **Departmental Dashboards**
 - This interactive tool will allow you to search for data relevant to your department and degree programs, and generate more insightful statistics
- IR will provide additional resources/addendums when necessary



What are the Departmental Dashboards?

- The **Departmental Dashboards** are an interactive tool that provides quantitative information on various student success and scholarly output metrics
- They are updated on an annual basis



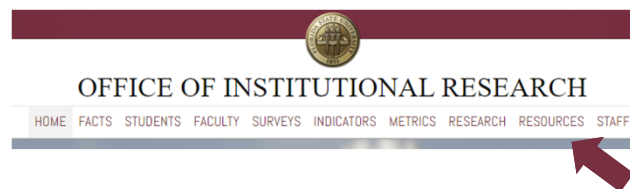
How can you Utilize the Dashboards?

- To find information on your department's admissions, enrollment, degrees, student experience, faculty, and resources
- To complete some of the self-study questions for your department's Quality Enhancement Review
 - Find and use data
 - Insert screenshots of relevant visualizations into the document
- The QER self-study questions are available at www.provost.fsu.edu (click QERs at bottom of page)
 - Word document will be linked on QER home page



Where to Find the Dashboards

1. Go to the IR website: ir.fsu.edu
2. Click on the "Resources" tab





Where to Find the Dashboards

3. Click on “2022 Report” under the Departmental Dashboards header



DEPARTMENTAL DASHBOARDS

Department Dashboards provide quantitative information on various student success and scholarly output metrics. The dashboards are updated on an annual basis. Methodology details are included on the first page of the dashboards. Page navigation arrows at the bottom of the screen allow for viewing different sections of the visualization. FSU login is required.

[2022 REPORT >](#)
[2021 REPORT >](#)
[2020 REPORT >](#)



Where to Find the Dashboards

Your page should now look like this:

Department Dashboards 2022 Edition



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INSTITUTIONAL RESEARCH

[Report Details](#)
[Student Flow Through](#)
[Student Success](#)
[Faculty Headcount](#)
[Faculty Productivity Radar & Quizzes](#)
[Faculty Productivity Box Plots](#)
[Faculty Career Progression](#)

Click here for a key of how colleges, departments, plan codes, and CIP codes are structured for this report.

Data sources and interpretation of graphs and tables:

Florida Board of Governors Official Reported Data Files:


- Headcount of degree-seeking students as reported in the Enrollment table in Fall Student Instruction Files Preliminary. Gender was self-reported by students. Race/Ethnicity was self-reported by students (White, Asian or Non-Underrepresented Racial/Ethnic Minority, Black or African American, Hispanic, American Indian or Native Alaskan, Native Hawaiian or Pacific Islander, Two or More Races, Underrepresented Racial/Ethnic Minority, Non-Resident Alien, Not Reported & Unknown).
- Fundable credit hours and non-fundable credit hours and enrollment as reported in the Courses Taken table in Summer, Fall, Spring Student Instruction Files-Final.
- Online credit hours as reported in Summer, Fall, Spring Instructional Activity Files.
- Degrees granted as reported in Summer, Fall, Spring Degrees Awarded Files.
- Admissions as reported in Summer, Fall, Spring Admissions Files.

Institutional Research Graduation/Retention mode:

- Graduation rates are calculated for each academic department for the following groups and time periods:
 - 4-year graduation rates for full-time, first-time-in-college (FTIC) students
 - 6-year graduation rates for full-time, first-time-in-college (FTIC) students who received a Fall Grant in their first fall term
 - 2-year graduation rates for full-time, Florida College System (FCS) transfer students
- The rates are based on the students graduating from any academic department at FSU (i.e., not necessarily from the same departments that the student was affiliated with at any point in their academic career). Student affiliation with a particular academic department was established on the basis of academic plan code assigned to a student at their first fall at FSU, their second fall at FSU, and their third fall at FSU. For example, if a student enrolled at FSU in fall 2014, declared a major in Biological Science in that first fall, stayed in that major for all subsequent falls and then graduated from FSU from any department, they would be included in the "first fall population", "second fall population", and "third fall population" for Biological Science and counted in the "graduated in 4 years" group for each of these populations. Academic departments that place students into majors after they are certified upper division do not have "first fall population" headcounts and graduation rates (e.g., in College of Business and College of Engineering).

FSU Graduating Senior Survey and FSU Master's Graduating Survey


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Where to Find the Dashboards

Methodology details are included on the first page

Department Dashboards
2022 Edition



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INSTITUTIONAL RESEARCH

Report Details

Student Flow Through

Student Success

Faculty Headcount

Faculty Productivity Radar & Quantiles

Faculty Productivity Box Plots

Faculty Career Progression

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FSU Graduating Senior Survey and FSU Master's Graduating Survey:


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How to use the Dashboards

Each tab can be clicked on to reveal different sets of visualizations

Department Dashboards
2022 Edition



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INSTITUTIONAL RESEARCH

Report Details

Student Flow Through

Student Success

Faculty Headcount

Faculty Productivity Radar & Quantiles

Faculty Productivity Box Plots

Faculty Career Progression

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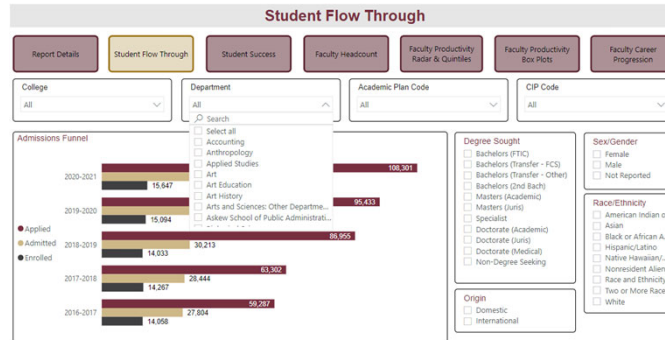
FSU Graduating Senior Survey and FSU Master's Graduating Survey:

Click on the Student Flow Through tab



How to use the Dashboards

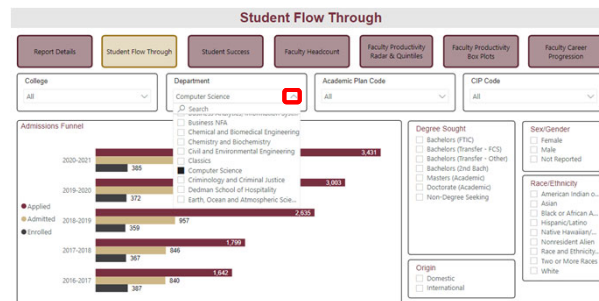
Here is the Student Flow Through page, which can be filtered by College, Department, Academic Plan Code, CIP Code and more.




How to use the Dashboards

Let's **filter** by department for Computer Science:

- Click the arrow on the Department filter
- Select desired department
- The visuals will update to reflect your selection



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What is a filter?

A **filter** is a tool used to select data based on conditions

- You can apply multiple filters to the same visual

Student Flow Through

Report Details | Student Flow Through | Student Success | Faculty Headcount | Faculty Productivity Radar & Quartiles | Faculty Productivity Bar Plots | Faculty Career Progression

College: All | **Department: Computer Science** | Academic Plan Code: All | CIP Code: All

Admissions Funnel


Year	Applied	Admitted	Enrolled
2020-2021	15	60	134
2019-2020	6	39	104
2018-2019	9	27	89
2017-2018	7	34	13
2016-2017	13	36	80

Filters:

- Degree Sought:**
 - Bachelors (BTIC)
 - Bachelors (Transfer - FCS)
 - Bachelors (Transfer - Other)
 - Bachelors (2nd Entry)
 - Masters (Academic)
 - Doctorate (Academic)
- Sex/Gender:**
 - Female
 - Male
- Race/Ethnicity:**
 - Asian
 - Black or African A...
 - Hispanic/Latino
 - Nonresident Alien
 - Race and Ethnicity...
 - Two or More Races
 - White
- Origin:**
 - Domestic
 - International

The **Admissions Funnel** now shows statistics for the Computer Science Department's female Masters students

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How can you use the Dashboards for QER?

Data for several of the self-study questions for the Quality Enhancement Review can be retrieved from the Departmental Dashboards

- Insert **screenshots** of relevant visualizations into the document
- The dashboards include information on your department's curriculum, student experience, faculty, and resources



How do I take a Screenshot?

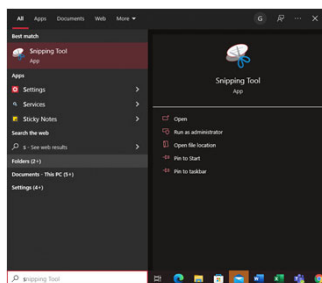
The **Snipping Tool** (on most PCs) is a great way to copy images from part or all of your screen. You can use this tool to capture filtered visualizations from the dashboard and insert them into a Word document.

- Tool is called "Snip & Sketch" on Windows 10

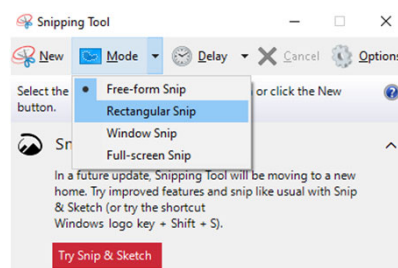


How to use the Snipping Tool


1) Type "Snipping Tool" into the **Search Bar** & open the app



2) Click the dropdown arrow next to **Mode** and select "Rectangular Snip"



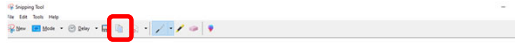
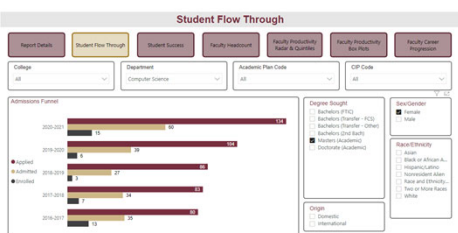
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How to use the Snipping Tool

3) Drag your **mouse** to select the area of screen you want to capture. You will now see your screenshot in the snipping tool.

4) Click on the **“copy” button**. You can now paste this screen-grab into a Word document (using Ctrl+V or right-click paste).

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Snipping Tool Shortcut

Keyboard Shortcut to capture a Snip

- Press: **Windows logo key + Shift + S**
- Drag your **mouse** to select an area of the screen to capture
- Click on the pop-up of your screenshot
- Press the “Copy” button or Ctrl + C to copy image



You can also save the screenshot



In-Depth View of the Dashboards: Example Self-Study Questions

The following slides will outline what information can be found on each page of the dashboard to help make data retrieval faster.

Department Dashboards
2022 Edition

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INSTITUTIONAL RESEARCH

Report Details
Student Flow Through
Student Success
Faculty Headcount
Faculty Productivity: Salary & Quantiles
Faculty Productivity: Job Posts
Faculty Career Progression

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 - 2 year graduation rates for full-time, Florida College System (FCS) transfer students



Degree Program Overview

- “Table 1” of the QER
- IR will provide you with a Microsoft Excel spreadsheet to fill out for your department
- On the **Report Details** page of the Department Dashboards, use the *key* to determine the plan codes assigned to your department
 - All plan codes that are active are included in the key
 - Active are those plan codes where enrollment, degrees, or admissions applications have been found in the last five years



Degree Program Overview

- To copy information from any Power BI table, you can copy/paste from the dashboard
- For Table 1, after filtering on your department on the key:
 - Click top-left cell (highlights the row).
 - Hold down CTRL button and click on each row (selects rows)
 - Right-click, hover over “Copy” and select “Copy selection”
 - Open a new tab in the Table 1 spreadsheet. CTRL-V to paste contents
 - Insert contents into Degree Program Overview tab



Degree Program Overview

Table 1 information that you will generate:

- Required hours by degree
- Faculty Coordinator by Program



Faculty Information

- "Table 2" of the QER
- Units will receive a preliminary table from IR
- Source:
 - HR information obtained using OBI HR subject area
 - Employee file (OMNI) and ICS for degree information
- Verify the department roster and all information
 - If the information is incorrect on this table, it is also incorrect in the University data systems



Self Study Questions (SSQ)

These questions are not directly answered using the Departmental Dashboards. However, the dashboards could be used as a resource.

- 1) Substantial Changes
- 2) Academic Program History
- 3) Degree Program Description
- 4) Curriculum Review



SSQ #5 - Distance Learning

If you are using data to answer this question, you can navigate to the **Student Flow Through** Dashboard, apply filters, and scroll down to the “**Online Credit Hours**” visual.

Online Credit Hours							
Level	Level Sub Category	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	5 YR Change
Graduate	Grad I					268	
Graduate	Grad II					2,359	
Undergraduate	Lower	723		2,595	7,947	11,205	1450%
Undergraduate	Upper	3,209	3,686	4,194	5,264	22,102	589%
Total		3,932	3,686	6,789	13,211	35,934	814%

View Level Totals

Graduate

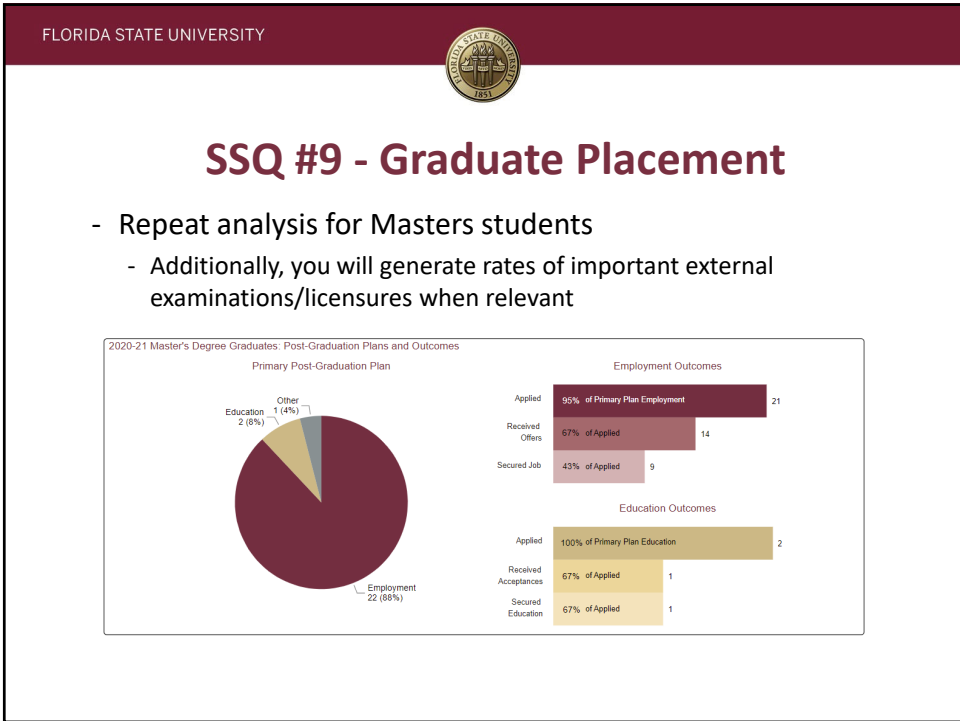
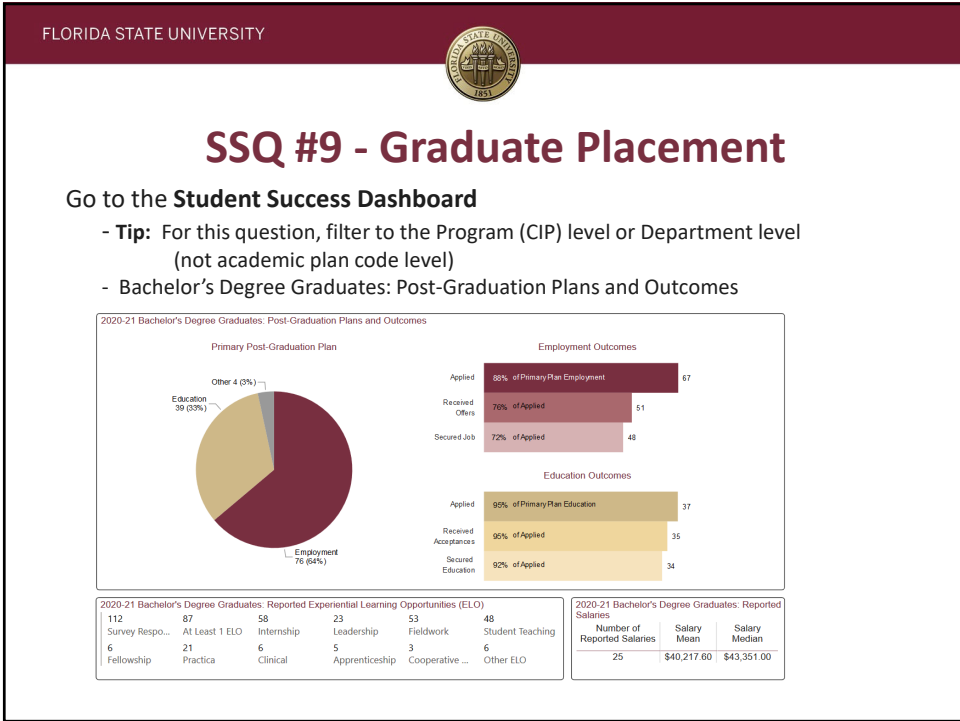
Undergraduate




SSQ #6 - #8

These questions are not directly answered using the Departmental Dashboards. However, the dashboards could be used as a resource.

- 6) Common Prerequisites
- 7) Limited Access
- 8) Advising



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SSQ #10 - Enrollment Trends

Go to the **Student Flow Through** tab, use the following visuals:


- Enrollment of Degree Seeking Students by
 - Gender
 - URM Status

Tip: For this question, filter to the Program (CIP) level or Department level (not academic plan code level)

Student Level	Sex / Gender	Fall 2017 #	Fall 2017 %	Fall 2018 #	Fall 2018 %	Fall 2019 #	Fall 2019 %	Fall 2020 #	Fall 2020 %	Fall 2021 #	Fall 2021 %	5 YR Change
Undergraduate	Female	339	33%	355	33%	366	33%	333	32%	337	32%	-1%
Undergraduate	Male	348	34%	372	35%	377	34%	364	35%	353	34%	1%
Undergraduate	Other											
Graduate	Female	171	17%	169	16%	170	15%	171	16%	173	17%	1%
Graduate	Male	161	16%	165	16%	186	17%	184	17%	177	17%	10%
Total		1,019	100%	1,061	100%	1,099	100%	1,052	100%	1,040	100%	2%

Student Level	URM Status	Fall 2017 #	Fall 2017 %	Fall 2018 #	Fall 2018 %	Fall 2019 #	Fall 2019 %	Fall 2020 #	Fall 2020 %	Fall 2021 #	Fall 2021 %	5 YR Change
Undergraduate	Non-URM	491	48%	498	47%	480	44%	433	41%	434	42%	-12%
Undergraduate	Unknown	19	2%	20	2%	12	1%	11	1%	9	1%	-53%
Undergraduate	URM	177	17%	209	20%	251	23%	253	24%	247	24%	40%
Graduate	Non-URM	224	22%	220	21%	237	22%	237	23%	220	21%	-2%
Graduate	Unknown	45	4%	43	4%	41	4%	40	4%	49	5%	9%
Graduate	URM	63	6%	71	7%	78	7%	78	7%	81	8%	29%
Total		1,019	100%	1,061	100%	1,099	100%	1,052	100%	1,040	100%	2%

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SSQ #10 - Enrollment Trends

Go to the **Student Flow Through** tab, use the following visuals:

- Degrees Granted

Degree Level	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	5 YR Change
Bachelors	142	193	204	232	264	85.92%
Masters	40	56	48	37	28	-30.00%
Doctorate (Academic)	5	7	7	8	10	100.00%
Total	187	256	259	277	302	61.50%

Primary/Secondary
All

Sex/Gender
 Female
 Male

Race/Ethnicity
All

- Click either box on the sex/gender filter
- Click the arrow next to "all" under Race/Ethnicity to apply specific filters



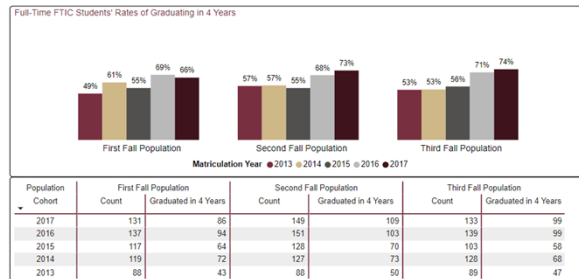
SSQ #11 - #12

The dashboards could be used as a resource for SSQ #11 & #12.

Tip: For this question, filter to the Program (CIP) level or Department level (not academic plan code level)

- 11) Time to Degree
- 12) Graduate Student Preparation

- Can use Student Success Page to help, see visual below



SSQ #13 - Faculty Information: Scholarly/Creative Productivity

Three relevant tabs:

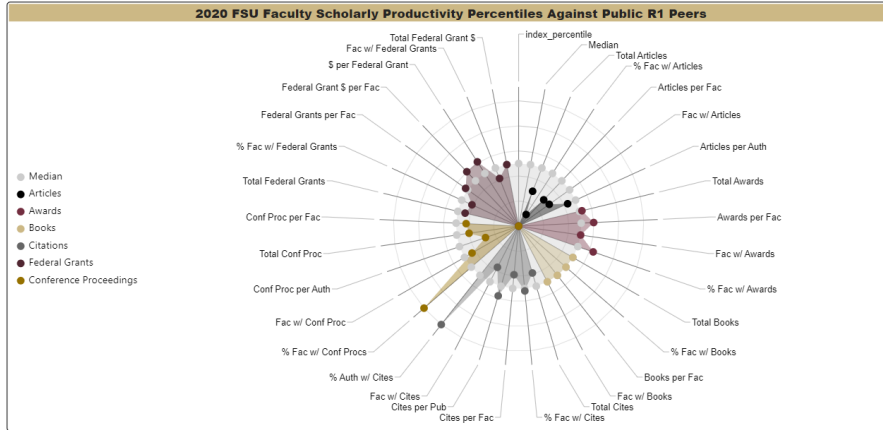
- Faculty Productivity Radar & Quintiles
- Faculty Productivity Box Plots
- Faculty Career Progression

Tip: For this question, filter to the Department level

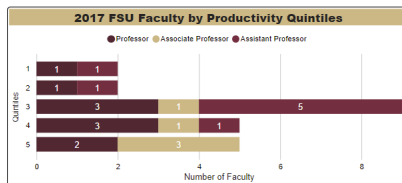
Next, we will go over these 3 pages on the dashboard to explain what information you can gather from them.



Faculty Productivity Radar & Quintiles

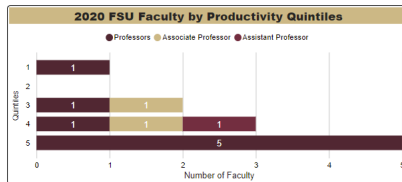


Faculty Productivity Radar & Quintiles



2017 Public R1 Peers' Average Scholarly Productivity

Quintile	# of Faculty	Articles 2014-17	Awards no limit 2008-17	Books 2013-17	Citations 2013-17	Conf Proc 2014-17	Grants 2013-17	Grant \$\$\$ 2013-17
Top 20%	666	16.06	3.50	0.70	502.80	34.17	4.85	\$652,934
80 - 60%	665	8.08	1.65	0.42	215.48	18.18	2.63	\$301,500
Middle 20%	665	5.57	1.20	0.29	89.24	11.52	1.65	\$176,630
40 - 20%	665	3.18	0.80	0.27	40.27	7.45	1.00	\$83,274
Bottom 20%	665	1.04	0.39	0.22	7.35	2.84	1.00	\$19,868



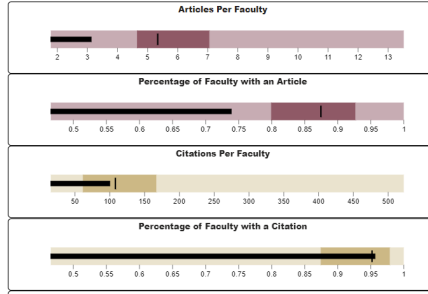
2020 Public R1 Peers' Average Scholarly Productivity

Quintile	# of Faculty	Articles 2017-20	Awards no limit 2011-20	Books 2016-20	Citations 2016-20	Conf Proc 2017-20	Grants 2016-20	Grant \$\$\$ 2016-20
Top 20%	653	19.18	3.72	0.61	820.05	26.01	4.50	\$680,408
80 - 60%	652	9.01	1.75	0.34	299.07	13.94	2.31	\$288,497
Middle 20%	652	5.66	1.39	0.23	133.00	9.31	1.47	\$178,207
40 - 20%	652	3.23	0.86	0.16	51.66	6.18	1.00	\$86,492
Bottom 20%	651	1.03	0.48	0.18	11.65	2.12	1.00	\$18,072

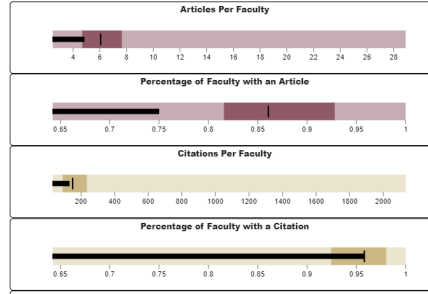


Faculty Productivity Box Plots

2017 FSU Faculty Scholarly Productivity Against Peers at Public R1 Institutions

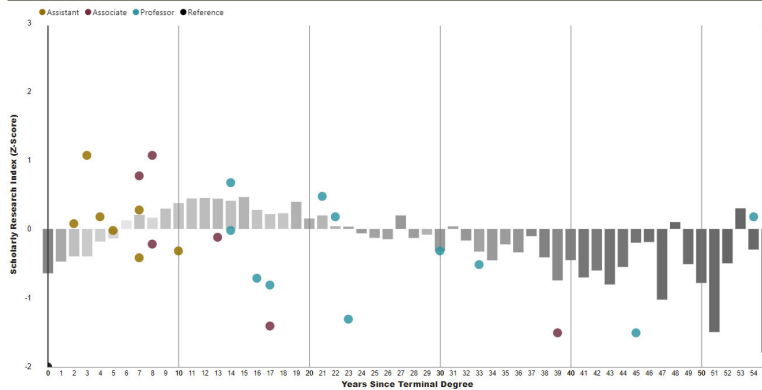


2020 FSU Faculty Scholarly Productivity Against Peers at Public R1 Institutions



Faculty Career Progression

2020 Individual FSU Faculty Scholarly Productivity Index Compared to Public R1 Peers





SSQ #14 - Faculty Workload

Go to the **Faculty Headcount Page**

- Analyze the Section Count and Enrollment totals by *Primary Instructor*

5 Year (Fall/Spring Only) Section Count and Enrollment Totals by Primary Instructor						
Name / Category	Rank	Hire Date	Total Sections	Total Enrollment	Total Sections (In Selected Dept.)	Total Enrollment (In Selected Dept.)
AGGARWAL, SUDHIR	Professor 9 Mo SAL	2002 Aug	6	140	6	140
BURMESTER, MICHAEL V	Professor 9 Mo SAL	2000 Dec	8	111	8	111
CHAKRABORTY, SHAYOK	Asst Professor 9 Mo SAL	2017 Aug	12	197	12	197
DIAN, ZHENHAI	Professor 9 Mo SAL	2003 Aug	17	260	17	260
FAN, XIAN	Asst Professor 9 Mo SAL	2020 Aug	4	50	4	50
FEDYUKOVICH, GRIGORY	Asst Professor 9 Mo SAL	2019 Aug	14	92	14	92
GAO, XIFENG	Asst Professor 9 Mo SAL	2018 Aug	4	12	4	12
GUBANOV, MIRKHAIL	Asst Professor 9 Mo SAL	2018 Aug	5	47	5	47
HADJIC, SONIA	Asst Professor 9 Mo SAL	2013 Aug	17	104	17	104
HOANG, VIET	Asst Professor 9 Mo SAL	2016 Aug	4	26	4	26
JAYARAMAN, SHARANYA	Teaching Faculty I 12 Mo SAL	2017 Aug	28	501	28	501
KUHNLE, ALAN	Asst Professor 9 Mo SAL	2019 Aug	9	82	9	82
KUMAR, PIYUSH	Professor 9 Mo SAL	2004 Aug	20	133	20	133
LANGLEY, RANDOLPH	Teaching Faculty III 12 Mo SAL	2005 Sep	7	478	7	478
LIU, XIUWEN	Professor 9 Mo SAL	2000 Aug	33	122	33	122
MMACKONI, MICHAEL	Professor 9 Mo SAL	1999 Aug	15	114	15	114
MILLS, CHRISTOPHER	Teaching Faculty I 12 Mo SAL	2019 Aug	7	292	7	292
MYERS, ROBERT	Teaching Faculty III 12 Mo SAL	2001 Jan	19	538	19	538
Total			411	6509	560	10306



SSQ #15 - Faculty Retention

Go to **Faculty Headcount Page**

- Analyze Headcount by Gender and URM Status visuals

5 Year Faculty Headcount by Gender												
Category	Gender	Fall 2017 #	Fall 2017 %	Fall 2018 #	Fall 2018 %	Fall 2019 #	Fall 2019 %	Fall 2020 #	Fall 2020 %	Fall 2021 #	Fall 2021 %	5 YR Change
Tenured/Tenured-Track	Female	1	3%	1	4%	1	3%	3	9%	3	10%	200%
Tenured/Tenured-Track	Male	22	73%	21	75%	23	70%	23	72%	21	70%	-5%
Specialized/Support Faculty	Female	3	10%	3	11%	6	15%	3	9%	3	10%	0%
Specialized/Support Faculty	Male	4	13%	3	11%	4	12%	3	9%	3	10%	-25%
Total		30	100%	28	100%	33	100%	32	100%	30	100%	0%

View Category Total	
Specialized/Support Faculty	
Tenured/Tenured-Track	

5 Year Faculty Headcount by Underrepresented Racial/Ethnic Minority Status												
Category	Race/Ethnicity	Fall 2017 #	Fall 2017 %	Fall 2018 #	Fall 2018 %	Fall 2019 #	Fall 2019 %	Fall 2020 #	Fall 2020 %	Fall 2021 #	Fall 2021 %	5 YR Change
Tenured/Tenured-Track	Non-URM	19	63%	18	64%	20	61%	20	63%	20	67%	5%
Tenured/Tenured-Track	Unknown	4	13%	4	14%	4	12%	6	19%	4	13%	0%
Tenured/Tenured-Track	URM	0	0%	0	0%	0	0%	0	0%	0	0%	0%
Specialized/Support Faculty	Non-URM	6	20%	4	14%	7	21%	5	16%	5	17%	-17%
Specialized/Support Faculty	Unknown	1	3%	2	7%	2	5%	1	3%	1	3%	0%
Specialized/Support Faculty	URM	0	0%	0	0%	0	0%	0	0%	0	0%	0%
Total		30	100%	28	100%	33	100%	32	100%	30	100%	0%

View Category Total	
Specialized/Support Faculty	
Tenured/Tenured-Track	



SSQ #16 - Teaching Assistants

Go to the **Faculty Headcount** page and analyze the Section Count and Enrollment totals by *Primary Instructor* visual.

- At the bottom of the list, you will find the counts of class sections and enrollment by other instructors (Adjuncts, Graduate Assistants)



SSQ #17 - #20

These questions are not directly answered using the Departmental Dashboards. However, the dashboards could be used as a resource.

- 17) Quality of Physical Resources
- 18) University Libraries
- 19) Unit Strengths and Weaknesses
- 20) Five-Year Outlook



Appendices

Go to the **Student Flow Through** tab, use the following visuals:

- Graduate Admissions Funnel
- Enrollment of Graduate Students by Gender and URM Status

Contact IR if you need assistance with the following appendices, which are not available on the Department Dashboards:

- Graduate Student Entering GPA and Standardized Test Scores



Appendices

These tables are completed by the department. If you need support, you can reach out to IR as a resource.

Complete and insert the following tables:

- Ph.D. Time to Degree
- Graduate Student Support Scores

Upload Faculty FEAS QER Vita



Questions?



Contact Information

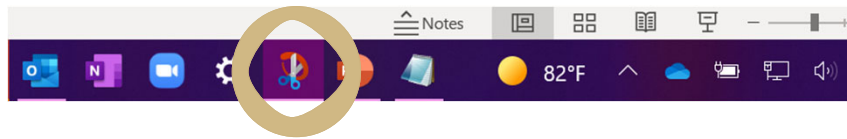
Andrew Brady
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How to take a Snippet on Windows and Mac

- With both of these modalities, you have two ways of taking a snippet- if you know the keystrokes, you can use that, or you can use the little search bar on the top/bottom of your screen.
- Handy Windows users can even pin the snippet tool right to your task bar for ease of access!

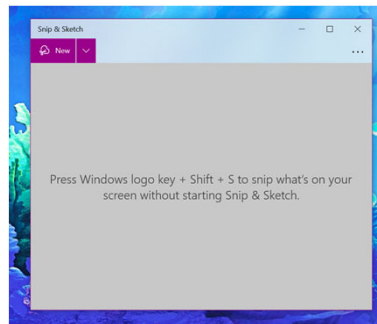


How to take a Snippet on Windows and Mac

WINDOWS

- To open the snippet tool on windows, you can search for “snipping tool” or you can use the following keystrokes:

WINDOWS KEY->SHIFT->S



MAC

- To open the snippet tool on Mac, you can also search for the “snipping tool”, or use the following keystrokes:

COMMAND->SHIFT->4





How to take a Snippet on Windows and Mac

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- To open the snippet tool on Windows, you can search for “snipping tool” or you can use the following keystrokes:

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MAC

- To open the snippet tool on Mac, you can also search for the “snipping tool”, or use the following keystrokes:

COMMAND->SHIFT->4

On both Windows and Mac, you do need to make sure you are holding down all three of the buttons mentioned to pull up your snippet tool.

Both options allow you to choose the area you are specifically taking an image of, and they also have an option to capture a full screenshot of your entire monitor screen